

**Report of the Performance of Students with Disabilities (IDEA)
on Mathematics Assessment (OSEP042)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 1: Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A).

School Year: 2015-2016
State: SOUTH DAKOTA

EDFacts Report run on: May 2, 2017 11:15 AM

Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A)								
Grade Level	Test Name ¹	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11A Row Total
3	Smarter Balanced	836	488	390	170			1,884
4	Smarter Balanced	757	619	312	125			1,813
5	Smarter Balanced	1,071	409	145	82			1,707
6	Smarter Balanced	958	341	99	51			1,449
7	Smarter Balanced	792	305	98	27			1,222
8	Smarter Balanced	784	237	63	23			1,107
High School	Smarter Balanced	630	81	24	6			741

Lowest achievement level considered proficient: 3

¹ For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

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Chart 2: Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B).

School Year: 2015-2016
State: SOUTH DAKOTA

EDFacts Report run on: May 2, 2017 11:15 AM

Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B)								
Grade Level	Test Name ¹	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11B Row Total

Lowest achievement level considered proficient:

¹ For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

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Chart 3: Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C).

School Year: 2015-2016
State: SOUTH DAKOTA

EDFacts Report run on: May 2, 2017 11:15 AM

Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C)								
Grade Level	Test Name ¹	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11C Row Total

Lowest achievement level considered proficient:

¹ For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

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Chart 4: Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D).

School Year: 2015-2016

State: SOUTH DAKOTA

EDFacts Report run on: May 2, 2017 11:15 AM

Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D).

These data come from:

1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals

are auto calculated.

2) Proficiency Status table in EDW.

Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D)								
Grade Level	Test Name ¹	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11D Row Total
3	MSAA	42	21	51	31			145
4	MSAA	44	48	43	46			181
5	MSAA	24	50	63	29			166
6	MSAA	48	57	32	35			172
7	MSAA	11	65	39	28			143
8	MSAA	32	35	25	23			115
High School	MSAA	21	56	23	29			129

Lowest achievement level considered proficient: 3

¹ For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

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This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 5: Summary of the performance of Children with Disabilities (IDEA) on Mathematics Assessments (all derived).

School Year: 2015-2016
State: SOUTH DAKOTA

EDFacts Report run on: May 2, 2017 11:15 AM

Summary of the performance of Children with Disabilities (IDEA) on Mathematics Assessments (all derived).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated (Columns 11A, 11B, 11C and 11D).
- 2) File Spec C004: Children with Disabilities (IDEA) - Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A (Column 12). Optional for SY 2015-16.

Grade Level	Total Reported for Column 11A	Total Reported for Column 11B	Total Reported for Column 11C	Total Reported for Column 11D	No Valid Score (12) ¹	Total (13)
3	1,884			145		2,029
4	1,813			181		1,994
5	1,707			166		1,873
6	1,449			172		1,621
7	1,222			143		1,365
8	1,107			115		1,222
High School	741			129		870

¹ Column titled 'No Valid Score (12)' is the total number of students not participating in the assessment for all reasons.

Source: U.S. Department of Education, EDFacts (SY 2015-2016)